



SACRED HEART BEHAVIOUR MANAGEMENT POLICY

SACRED HEART SCHOOL IS A CHILD SAFE SCHOOL

Rationale:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims:

- To provide a safe and nurturing environment in which to learn and play
- To build a school environment based on positive behaviour, mutual respect and cooperation
- To ensure consistency in approaches to managing inappropriate behaviour
- To manage inappropriate behaviour in a positive and professional manner
- To establish well understood and logical consequences for student behaviour
- To inform parents of inappropriate behaviour

Implementation:

- Central to the aims of this policy is the pastoral care of our students (see Pastoral Care Policy)
- At Sacred Heart School the 'Code of Conduct' is made available to all families.
- The Code of Conduct places significant emphasis on the development and recognition of positive behaviours.
- The Code of Conduct lists agreed behavioural development and management strategies.
- Student Individual Academic Reports include details regarding student behaviour.
- Six School Expectations, shaped by the students and ratified by the staff, will guide the behaviour of the students. These will be revisited regularly in classroom and at assembly.
- Consequences related to breaching these expectations will be made known to the students and their parents and enacted by the staff.
- The school curriculum addresses issues of resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- The 'Code of Conduct' lists consequences for serious inappropriate behaviour.
- Parents are informed of ongoing inappropriate behaviour.
- Ongoing incidents of aggressive or abusive behaviours may result in suspension or expulsion of a student. In these circumstances CEM staff will be consulted.
- There will be no corporal punishment at Sacred Heart.

It is our goal to provide comparable educational experiences for all students, those with a disability and those for whom there is not a diagnosis.

Reasonable adjustments which balance the interests of all parties affected will be implemented.

Judgements about what is reasonable may change over time.

This policy was last reviewed in 2018