Dear Parents,

Welcome to Term 4. This is the overview for Term 4 in the following curriculum areas:

**Religious Education**

**The Eucharist – Celebrating Jesus’ Presence**
Jewish people take and bless bread and wine at Passover to recall their journey from slavery to freedom. Christians take and bless bread and wine in the Mass to remember and celebrate the death and resurrection of Jesus Christ.

**Advent – waiting for the Prince of Peace**
The Advent people of the Old Testament waited for their Messiah, the Prince of Peace. The symbols of the Jesse Tree represent the waiting for the birth of Jesus. This Term’s class Mass is on Friday, October 31 at 10 am.

**Inquiry**

**Science**

**Earth and Space Sciences**

**Earth, Sun and Moon**
The students will learn that the Earth rotates on its axis causing regular changes including night and day. They will make predictions and describe patterns and relationships in regard to the movement of the Earth, sun and moon.

**Visual Arts**
This term the students will explore the creative process of relief printing. They will investigate and discuss the elements of line, shape, colour and space along with the principles of balance and unity. The students will design an image that will be suitable to draw onto a printing plate. They will do a small run of prints on a variety of papers.

**Mathematics**

**Number and Algebra:**

Number facts – describe, continue and create addition and subtraction number patterns, recall multiplication and division facts.

Operations - use arrays to multiply and divide up to three digit numbers with renaming.

Understand the connection between multiplication and division.

Fractions – model, use and compare proper fractions.

Money – correctly count out change from simple financial transactions.

**Measurement and Geometry:**

Symmetry – identify symmetry in the environment.
Shape – make models of 3D objects.
Angle – compare sizes in everyday situations.

Statistics and Probability:
Data – interpret and compare data displays.

English
Reading and Viewing:
The use of Reciprocal Reading strategies will be applied to reading and viewing information texts related to our Inquiry unit. The students will continue to use the bookmark to predict, clarify, visualise, pose questions and summarise short texts. Comprehension will focus on identifying the main idea in printed and visual text.

Writing:
The students will explore grammar and its application to formal language. Print and digital resources will be used to gather information about topics. They will combine writing and images to detail experiences, events, information, ideas and characters.

Listening and Speaking:
The students will be encouraged to contribute actively to class and group discussions, ask questions and provide useful feedback in a variety of contexts.

Spelling:
The focus on Sound, Meaning and Visual strategies will continue with emphasis on the use of meaning strategies. Contractions will be introduced for use with informal language.

Homework
The students will continue to have set homework each week. Homework is recorded on the Yearning To Learn Blog, accessed through the “myclasses” website. This will include Reading, Spelling and Mathematics. At times there may be small projects related to the Inquiry Units, Religious Education or Literacy. Number facts have been sent home on a laminated sheet. These facts include addition, subtraction, multiplication and division tables. A 100s chart has also been included to practise skip counting. Increased speed and accuracy using these facts will enhance efficiency when your child is completing algorithms.

A bookmark has been sent home. This is to guide your child to comprehend what is read and also to prompt discussion between you and your child about the texts read at home.

Homework must be submitted every Thursday. Please sign the Student Diary and Reading Record.

Please continue to use the School Diary as a form of communication.

Please be aware that Sacred Heart School is a nut aware school. We are looking forward to a successful term of teaching and learning with your child.
Yours sincerely,

Helen Chirio 

Gerry Ferrari