Welcome back!
We hope you all had a fantastic Christmas break and are ready to start the new school year.

**RELIGION**
Our Religious Education Units for this term include: “Created for Life” and “Lent and Holy Week.” The unit “Created for Life” focuses on the children learning about the Creation story and what it means to live in the right relationship with God’s creation. In the unit “Lent and Holy Week” the children learn about Lent and the events of Jesus Christ’s life that are celebrated in Holy Week. You are welcome to join us for our class Liturgies in the Church. Dates are listed below.

**MASSES**

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<th>ASH WEDNESDAY MASS</th>
<th>Wednesday 13th February 9a.m</th>
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<td>OPENING SCHOOL MASS</td>
<td>Sunday 17th February 9.00a.m.</td>
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**LITERACY**
Thank you to those parents who have volunteered to help during our literacy block. A timetable will be sent out shortly and parent helpers will begin in TERM 2, WEEK 2, Tuesday 23rd April. You must have completed the Parent Helper course to be placed on the roster.

A reminder that children need to return their communication/reader pouch each day. We hope that you continue the practice of reading books to your child, as this is a powerful strategy in helping your child gain meaning from text. Please remember to fill in the reading log each time you hear your child read. Take-home books will be sent home after Literacy Testing is complete.

**MATHS**
In Maths the children will investigate:

- Counting to 1200 by ones, fives and tens
- Calendars - months of the year, days of the week
- Mental computation of addition and subtraction calculations
- Identifying key features of shapes
- Collecting and evaluating data

**IDEAS to help your child at home:**

- Counting practice (by 1s, 2s, 3s, 5s and 10s)
- Reading their weight on a set of bathroom scales
- Comparing heights of family members (tallest, shortest, ordering heights)
- Writing dates on a calendar or in a diary.
INQUIRY
This term we will be looking at “THE GOOD OLD DAYS” as part of our History Inquiry Unit.
This has a focus on:
• The history of our local environment and what it revels about the past.
• Communication with the home country is a vital link for our indigenous Australians
• How society has changed in the way we send and receive information.

DIARY
This year the Grade 2 students have been asked to purchase a school diary. The diary is designed to help the children organise themselves and become familiar with its format. Please do not use the diary as a form of communication between yourself and the teacher. Please continue to send a separate note via the communication pouch.

HOMEWORK
The children have been allocated a homework book with a spelling activity grid inside. The children are expected to do their spelling words and read every night. Their homework book needs to be handed in for correction every Friday morning. This will be followed by a spelling quiz of their words.

“Show and Share” will begin in week 3. Please find attached a list of topics that the children are expected to share.

Children are reminded to bring a water bottle to school, which can be left on their table for the day. This is extremely important especially as the weather will continue to be warm this term. We will also have ‘fruit time’. Each child is required to bring a piece of fruit to school every day. The children will eat this at a set time each day. If your child cannot manage a whole apple/orange, please cut into quarters. Please remember that at Sacred Heart we have a non-sharing of food policy. Also we ask that you do not send to school any nut-based products such as Peanut Butter, Nutella, Snickers, etc.

Grade 2s Specialist Timetable 2013

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Children are encouraged to borrow from the library each day before school.

Thank you for your support,
Miss Rachel Browne and Mr James Millane
(The Grade Two Team)