Dear Parents,

Welcome to Grade 3 and the next step in your child's education. This will be an exciting year.

**RECONCILIATION:**
We will be preparing for the reception of the Sacrament of Reconciliation. Our Reconciliation Program will run from May 20 to June 14.

Once the teaching program is completed please ring Father Michael Kalka. Father Michael will be available on these dates and times:

- June 24 5pm-6pm
- June 25 5:30pm-6:30pm
- June 26 1pm-2pm
- June 27 3:30pm-4:30pm and 7pm-8pm

Father Michael will also be available during the first week of Term 3 (Times to be advised). Please ring the Parish Office to make a booking upon completion of the Reconciliation Program.

**CLASS MASS:**
The Grade 3 students will be celebrating a class Mass on **Friday March 15** at **10am**.

**CURRICULUM:**
This is the overview for Term 1 in the following curriculum areas:

**Religious Education:**
Prayer – Building a Friendship with God The students will come to understand that prayer is about building a friendship with God the Father, with God’s Son Jesus Christ and with the Holy Spirit.
They will investigate prayer in Scripture, in the formal prayers of the Catholic Church and personal prayer.
Lent and Easter – A Journey of Hope During the season of Lent the students will follow Jesus Christ by giving of themselves.
They will remember and celebrate that Jesus gave the gift of himself in his Last Supper, death, crucifixion and resurrection.

**Inquiry:**
A History of Our Community
Research will take place into the people who have lived in our local area, how our community has changed and what groups of people have contributed to our community over time. We will observe and gather information about the natural and man made features of our area and how these have changed over time.
**Visual Arts:**
Observational drawing skills will be used to develop the elements of design, such as line, shape, form, texture, colour, tone and intensity.
The students will use Art terminology to discuss their understandings of Art appreciation and analyse authentic art works.
Students will analyse Credit Line and will respond to individual artists' work, such as, contemporary and traditional indigenous art work and portraiture.

**Mathematics:**
**Number and Place Value**
Count forwards, backwards and skip count using the 100s chart. Describe, continue and create number patterns resulting from performing addition or subtraction.

**Place Value:**
recognize, model, represent and order numbers to at least 10 000. Add and subtract numbers to 99 with regrouping using bundling and MAB. Solving worded problems using efficient strategies.

**Measurement and Geometry**
Measure, compare and order objects using the metric units of length. Create and interpret simple grid maps to show position and pathways.

**Statistics and Probability**
Collect data, organise into categories and create displays using lists, tables and graphs.

**English:**
**Listening and Speaking:**
The students will develop confidence in communicating with a large audience and responding to prepared and impromptu questions. They will have the opportunity to prepare a spoken text based on a point of view.

**Reading/Viewing/Writing:**
The students will listen to, read and view Narrative texts with emphasis on characterisation and the structure of the text. They will compare the style and the language choices of printed text and film.
Persuasive texts will be introduced and analysed prior to the students writing their own persuasive texts about familiar topics.
The students will be learning about the Testing Genre to guide them in responding to instructions and questions in the English and Numeracy testing.

**Spelling:**
The students will be learning about the use of Sound, Visual and Meaning strategies.

**Homework**
The students will have set homework each week. This will include Reading, Spelling and Mathematics.
At times there may be small projects related to the Inquiry, Religious Education or Literacy.
Homework needs to be completed in the homework book using grey lead pencil with margins ruled in red pencil. Writing is to be legible.
Homework is returned on **Thursday**.
The homework is listed on the myclasses site. [http://www.shkew.catholic.edu.au/myclasses](http://www.shkew.catholic.edu.au/myclasses)
**Reading** is to be recorded in the Student Diary at least four times each week. Parents or Guardians are to initial. It is important to read to your child and for your child to read a variety of texts types, such as, picture books, web sites, chapter books, magazines, local newspapers, maps, etc.

**Diary:** Please read the School Diary each week and use it as a form of communication. Absent notes are at the front of the diary. Please record your child’s absences on these notes. Your child’s diary should be brought to school each day. It will be checked by the class teacher each week.

**Important Information:**
Please be aware that Sacred Heart School is a nut aware school.

**Important Dates:**
The Twilight Sports will be held on Tuesday, March 26 and School Photos will be taken on Wednesday, March 27.

We are looking forward to a successful year of teaching and learning with your child in 2013.

Yours sincerely,

Gerry Ferrari Joe Bolzonello